

Nguyễn Thanh Bình (Chủ biên) Đỗ Thi Kim Thanh

# **TIẾNG ANH 2**

EXPLORE OUR

WERLD

SÁCH HỌC SINH







National Geographic Learning, a Cengage Company

Tiếng Anh 2 - Explore Our World Sách học sinh

Nguyễn Thanh Bình (Chủ biên) Đỗ Thị Kim Thanh

Tiếng Anh 2 - Explore Our World duợc chính sửa tử quyển sách Our World Starter của các tác giới Diane Pinktey JoAnn (Jod) Crandall Joan Kong Shin thuộc bản quyển của NXB National Geographic Learning, mất phần của NXB Cenagae.

Cover Image:
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#### On the Cover

# RED-SHANKED DOUC

FAST FACTS
Protection status: endangered
Type: mammal
Group name: barrel or troop
Average life span in the wide 25 to 30 years.
Size Head and body, 60 to 70 cm [23.6 to 27.6 in.]; tail, 56 to 76 cm [22 to 30 in.]



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# **TIẾNG ANH 2**



SÁCH HỌC SINH

(Sách đã được Bộ trưởng Bộ Giáo dục và Đào tạo phê duyệt sử dụng trong cơ sở giáo dục phổ thông tại Quyết định số 709/QĐ-BGDĐT ngày 09/02/2021)





### Scope & Sequence

| Init             | Theme              | Vocabulary  | Language Use  |
|------------------|--------------------|---|---|
| Getting Started  | Getting started    | classroom objects, tory, family members, rooms in the house, parts of the body, parts of the body, red, days porrot, red, days buch raise, look around, say helio, wave goodbye | Greetings Classroom instructions What is a?  What is a?  B if jo doll?  Yes, it is, 'No, it in's,  Who's tha?  It's my [brother].  Where s [Groundran]?  In the [litcher].  I hove [two hands].  It's [or and cryon].  How many [books]?  If wo books]. |
| Stories          | Fairy tales        | crown, friend,<br>frog, king, prince,<br>princes, green,<br>happy, sad,<br>go away, be, go  | I want [a crown].   |
| ! I Like Food.   | Food and drink     | bananas, bread,<br>chicken, cooldes,<br>nocodles, rice, milk,<br>orange juice, water  | Do you like [noodles]?<br>Yes, I like [noodles].<br>No, I don't like [noodles].   |
| Jnits 1-2 Review |                    | <del>ann Dicu</del>   |   |
| Clothes          | Clothing           | coat, diress, hot,<br>pants, shoes, shirt,<br>shorts, skirt, socks,<br>help   | I'm wearing [a coat].<br>He/She's wearing [shorts].   |
| \$ Animals       | Animals<br>Actions | crocodle, giraffe,<br>trippo, lice, monkey, zebra,<br>drink, est, run, walk   | Is [the lion] [eating]? No, it isn't. It's [drinking].  |
|                  |                    |   |   |

| Content Concepts                       | The Sounds of English  | Story       |
|--|--|-------------|
| Colors: blue, red, green,              | Phonics:   |             |
| yellow, brown, orange,                 | /s/ stand  |             |
| black, white, pink, purple             | /s/ up   |             |
| Numbers: 1–12                          | Ss. Uu   |             |
|  | Ss, Uu   |             |
|  | Chant: Stand up  |             |
|  |  |             |
|  |  |             |
|  |  |             |
|  |  |             |
|  |  |             |
|  |  |             |
|  |  |             |
| Colors: gold, silver<br>Numbers: 13–14 | Phonics:<br>/kov/ queen  | New Friends |
| Numbers: 13-14                         | /w/ want   |             |
|  | /k/ king   | \ \-\-      |
|  |  |             |
|  | Qq (Qu), Ww, Kk  |             |
|  | Chant: The prince wants silver   |             |
|  | Chance the prince wants silver   |             |
|  |  |             |
| Shapes: circle, square                 | Phonics:   | A Picnic    |
| Numbers: 15–16                         | /tf/ chicken   |             |
|  | /r/ water  |             |
|  | /n/ noodles  |             |
|  | Ch. Rr. Nn   | -7          |
|  | GENERAL STATE OF THE STATE OF T | A-1_        |
|  | Chant: I like chicken  | n II /      |
|  | 1. 1-7.  |             |
|  |  |             |
|  |  |             |
| Shapes: rectangle, triangle            | Phonics:   | Wash Day    |
| Numbers: 17-18                         | /[] shirt  | 2 P         |
|  | /d/ red<br>/t/ scarf   |             |
|  | 14 2001  |             |
|  | Sh, Dd, Ff   |             |
|  |  |             |
|  | Chant: I want a shirt  |             |
|  |  |             |
|  |  | At the Zoo  |
| Shapes: heart, star<br>Numbers: 19–20  | Phonics:<br>/m/ monkey   | At the Zoo  |
| Humbers, 10-20                         | /m/ monkey<br>/z/ zebra  |             |
|  | /I/ crocodile  |             |
|  |  |             |
|  | Mm, Zz, Ll   |             |
|  |  |             |
|  | Chant: Look, I'm a lion  |             |
|  |  |             |



# **TIẾNG ANH 2**



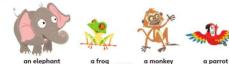
#### SÁCH HOC SINH

Nguyễn Thanh Bình (Chủ biên) Đỗ Thị Kim Thanh

| Unit 0  | Getting Started |
|---------|-----------------|
| Unit 1  | Stories         |
| Unit 2  | I Like Food     |
| Units 1 | –2 Review       |
| Unit 3  | Clothes         |
| Unit 4  | Animals         |
| Units 1 | -4 Review       |
| Glossa  | ry46            |

# Unit 0 Getting Started

Look and listen. Say. TR: BZ



Listen. Draw lines. TR: B3













(5)



3 Listen and say. TR: 84



- Listen and circle. TR: B5
  - Point and say.



6 Listen and say. Talk. TR: B6



# 7 Listen and circle. TR: B7 🧪



9 Listen and say. Talk. TR: B8



# 10 Look and listen. Say. TR: B9

#### My Family















me

arandna

arandma

brother

sister

father mother

111 Listen and say. Talk. TR: 810



12 Listen and say. Talk. TR: B11















kitchen

bathroom

living room

- 13 Look and listen. TR: B12
- Point and say.















arms



legs





15 Look and listen. Say. TR: 813

1 one **2** 

3 three

four

5 five

1C

6 six

7 seven

eight

nine

16 Listen and say. TR: B14
Read the sentences.

11 eleven

I have 11 erasers.

12 twelve

She has 12 pencils.

Listen. Count and say. TR: B15



Listen and say. Then listen again and trace, TR: B16 and B17







## Listen and chant. TR: B18

Stand up.

Clap your hands.

Open your eyes and close vour mouth.

Touch your ears and raise vour hands!

Sit down and look around

Say hello to a friend.

Wave goodbye to a friend.

Stand up.

Clap your hands!

#### 20 Listen and sav. Talk. TR: 819



## 21 Look and listen. Say. TR: B20



22 Listen and say, TR: B21



Read. Count and talk. How many

areen trucks?



Three green trucks.







12 LANGUAGE USE

6 Listen and point. Say. TR: B26





1 Listen and stick. TR: B27

8 Listen and say. TR: B28
Read the sentences

13 thirteen

I want 13 crowns.

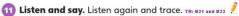
14 fourteen

You have 14 friends.

9 Listen. Count and say. TR: B29



Make the game cards.
Listen. Put the cards in two groups. Say. TR: B30







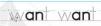
















≪ina kina

# 12 Listen and chant. TR: B33

The prince wants silver.
The queen wants gold.
The king wants a crown
of silver and gold!



Listen to the story. Then read. TR: 834

# **New Friends**









14 Do you like the story? (Circle.) 🧪









- 1 Listen and point. TR: B35
- 2 Point and say.



bananas



bread



milk



cookies



water



orange juice



rice



chicken



noodles



















4 Listen and say. Talk. TR: B37



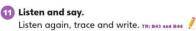


5 Stick. Talk.













2. wateir ate



in oodles



12 Listen and chant. TR: B45

I like chicken I like rice

I like poodles

They're so nice!

# 13 Listen to the story. Then read. TR: 846

# **A Picnic**









14 Do you like the story? Circle.









Work with a partner. Make the counter.

Blue = Yellow = 2 spaces



# Units 1-2 Review

Read and look. Circle the correct pictures.













princess







rice

3









cookies





1.



ki\_\_\_q



happ\_\_\_

3.



ananas

4.



mil\_\_\_



1.



I like noodles.

2



I want a crown.

3.



It's a frog.

Count and write.



\_\_\_\_\_ silver circles

gold squares

\_\_\_\_ yellow bananas

brown cookies

# A dancer in Mexico 26 UNIT OPENER

- 1 Listen and point. TR. BAD
- 2 Point and say.



a coat



a hat



a dress



pants



a shirt



shoes



shorts



a skirt



socks

VOCABULARY 27



Listen and point, Say, TR: 854 a rectanale a trianale Listen and color, TRUBS / Listen and say. TR: B53 Read the sentences She has 17 green hats. seventeen He likes shoes. He has 18 shoes. eighteer Listen. Count and say. TR: B54

10 Make the cards. Listen.
Put the cards in order. Say. TR: BSS

















I want a shirt.

My friend wants a dress.

Please buy us new clothes.

Grandma, do say yes!

13 Listen to the story. Then read. TR: B59

# **Wash Day**









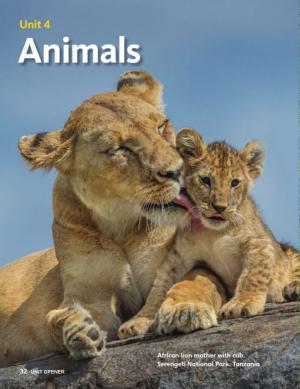
🔼 Do you like the story? Circle.) 🧜











- 1 Listen and point, TR: BED
- 2 Point and say.





















| 3 Listen and check. 🗸 TR: B61  |     |    |    |                           |     |    |  |
|--|-----|----|----|---------------------------|-----|----|--|
|  | yes | no |    |                           | yes | no |  |
| 1.   | 0   | 0  | 5. |                           | 0   | 0  |  |
| 2.   | 0   | 0  | 6. |                           | 0   | 0  |  |
| 3.   | 0   | 0  | 7. | ATT TO THE REAL PROPERTY. | 0   | 0  |  |
| 4.   | 0   | 0  | 8. | 17                        | 0   | 0  |  |
| 4 Listen and say. TR: B62  Is the lion eating?  No, it isn't. It's drinking. |     |    |    |                           |     |    |  |
| 1 2  |     | Ĭ  | 3  |                           | 4   |    |  |
| 5<br>34 LANGUAGE USE   |     |    | 7  |                           | 8   |    |  |

6 Listen and point. Say. TR: 864



🗾 Listen and color. TR: B65 🧪



8 Listen and say. TR: BSS
Read the sentences

19

Look! My book has 19 monkeys.

20 twenty

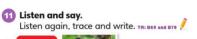
nineteen

It has 20 giraffes. How many do you have?

Listen. Count and say. TR: B67



Make the cards. Listen. Put the cards in order. Say. TR: B68





in onkey m





⊉ebra z





crocodi e

12 Listen and chant. TR: 871

Look, I'm a lion. I walk and I run. Look, I'm a zebra standing in the sun.

SOUNDS OF ENGLISH



13 Listen to the story. Then read. τR: Β72

# At the Zoo

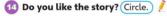








Oh no! The monkey is eating my ice cream!









# Units 1-4 Review

















































Work with a partner. Make the spinner. Spin. Say.

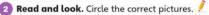
I want a gold crown.



I like bread.

UNITS 1-4 REVIEW 39

# Units 1-4 Review











2.





king

sad

juice

3.









noodles

5.









pants

skirt

7.









hippo

run





## 5 Read and look. Write the words.





1.



2.



3.









7.



8.



## 6 Read and look. Circle. 🥖

## 1. How many stars?



17 stars.

15 stars.

### 2. Where's Grandma?



In the bedroom.

In the kitchen.

## 3. Do you like rice?



No. I don't like rice.

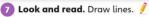
Yes I like rice.

## 4. Is the giraffe eating?



Yes, it is eating.

No, it isn't. It's drinking.







I like cookies

2.



I want a friend.

3.



The monkey is eating.

4.



I'm wearing a hat.

🔞 Count and write. 🧪



gold crowns red hearts silver hats gold stars

Trace and write.





# Glossary



banana (n) /bəˈnænə/ : quả chuối bread (n) /bred/ : bánh mì



eat (v) /i:t/: ăn

elephant (n) / elefent/ : con voi



chicken (n) / tʃɪkɪn/ : thịt gà
classroom (n) / klæsrum/ : lớp học
coat (n) / kott/ : áo khoác
cookie (n) / koti/ : bánh quy
crocodile (n) / krækedat/ : con cá sấu
crown (n) / kræn/ : vương miện



family (n) /fæməli/: gia đình friend (n) /frend/: bạn frog (n) /frœg/: con ếch



giraffe (n) /dʒəˈræf/ : con hươu cao cổ



dress (n) /dres/ : váy liền thân / váy dài drink (v) /drɪŋk/ : uống



happy (adi) /'hæpi/ : vui / hanh phúc

lion (n) / lazen/ : con sư tử

hat (n) /hæt/ : mũ / nón

hippo (n) /hipoʊ/: con hà mã



juice (n) /dʒu:s/: nurớc ép



member (n) / member/: thành viên

milk (n) /mɪlk/ : sữa

monkey (n) / mʌnki/ : con khì



king (n) /kɪŋ/: vua



noodle (n) / nu:dl/: mì / bún / phờ (thực phẩm dang sơi)



orange (n) / ɔ:rɪndʒ/ : quả cam



queen (n) /kwi:n/: hoàng hâu



pants (n) /pænts/: quần dài
parrot (n) /pæret/: con vet
prince (n) /prins/: hoàng tử
princess (n) /prinses/: công chúa



red (adj) /red/: đỏ
rice (n) /raɪs/: com
run (v) /rʌn/: chay



scarf (n) /skarf/: khăn quàng cổ shirt (n) /[s:rt/: áo sơ mi

sad (adi) /sæd/ : buồn

shoes (n) /ʃuːz/: đôi giày shorts (n) /ʃɔːrts/: quần soóc skirt (n) /skɜːrt/: váy ngắn socks (n) /sɑːks/: đôi tất / đôi vớ



walk (v) /wɔ:k/ : đi bộ

water (n) /'wo:ter/ : nuróc



zebra (n) /ˈziːbrə/ : con ngựa vằn



#### Credits

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20) Area Harcock, 2(d) john Heissin, 2(d) Doublit Herington, 2(d) Doublit Herington, 2(d) Area Harcock, 2(d) Peter Bull, 3(t) Conegae, 3(d) Emile Contilet, 4(d) Cengae, 4(d) Emile Essenti, 5(d) Doublit Herington, 5(d) Corriso Loc, 4(d)) com Harcock, 4(d) Area Grance, 4(d) Area Grance, 5(d) Area Harcock, 4(d) Area Grance, 5(d) Area Harcock, 5(d) Essenti Grance, 5(d) Essenti Grance, 5(d) Area Harcock, 5(d) Essenti Grance, 5(d) Essenti Grance, 5(d) Area Harcock, 5(d) Essenti Grance, 5(d) Essenti Grance, 5(d) Area Harcock, 5(d) Essenti Grance, 5(d) Essenti Grance, 5(d) Area Harcock, 5(d) Essenti Grance, 5(d) Essenti Grance, 5(d) Area Harcock, 5(d) Essenti Grance, 5(d) Essenti Grance, 5(d) Area Harcock, 5(d) Essenti Grance, 5(d) Essenti Granc

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## Unit 1 stickers

## Use with Activity 5 on page 12.



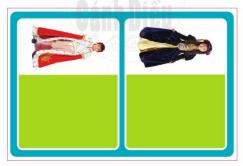
Use with Activity 7 on page 13.





Use with Activity 10 on page 13.

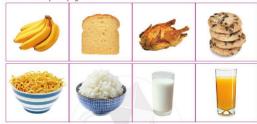






## Unit 2 stickers

## Use with Activity 5 on page 18.



Use with Activity 10 on page 19.



Units 1-2 Review stickers

## Use with the game on pages 22-23.







## Unit a stickers

## Use with Activity 5 on page 28.



















## Use with Activity 10 on page 29.

















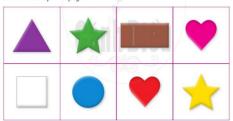


## Unit 4 stickers

Use with Activity 5 on page 34.



Use with Activity 10 on page 35.





Use with the game on pages 38–39.



